## **Practice Checklist**

7 Tests of Advantaged Thinking	How to do it in practice
I will talk about young people without stereotyping them	<ul> <li>Highlight the strengths and talents you observe in young people</li> <li>Use affirmative language when describing young people to others</li> <li>Disrupt negative or deficit labels you commonly hear about young people</li> <li>Ensure marketing and communication materials uphold dignity and rights-based language</li> </ul>
I will understand young people by what they can do and aspire to be	<ul> <li>Ask about and identify skills and talents when first getting to know young people</li> <li>Harness storytelling so that young people have the chance to tell you who they are, in their own words</li> <li>Ensure application or referral processes balance perceived 'need' with motivation</li> <li>Track the growth of young people and their achievements throughout the programs or services you operate</li> </ul>
I will work with young people by coaching growth and positive risks	<ul> <li>Build on the strengths and goals of young people through a coaching approach</li> <li>Asset-proof processes so that Advantaged Thinking is enabled by the program or organisation</li> <li>Collaborate with a wider network or partners that will add value to your program or organisational effort</li> <li>Embrace positive risk-taking as an opportunity for growth and learning</li> </ul>
I will invest in young people and promote their potential to thrive	<ul> <li>Validate the strengths and achievements of young people in ways they understand and value</li> <li>Promote personalised opportunities and experiences that are shaped by each unique young person</li> <li>Focus toward thriving beyond programs, services or systems, not just helping young people to 'cope' with their perceived 'challenges'</li> <li>Steward program and organisational resources (brokerage, time, effort) appropriately</li> </ul>
I will believe in young people and what they can achieve	<ul> <li>Promote the aspirations of young people, ensuring unconditional positive regard</li> <li>Ensure high standards of program delivery at all times</li> <li>Nurture trust by offering ongoing opportunities for growth</li> <li>Maintain consistency of practice and high belief in the face of challenges that may emerge</li> </ul>
I will involve young people so that their experiences can shape solutions	<ul> <li>Do 'with' young people, not 'to' young people</li> <li>Encourage engagement by including young people in co-design and service delivery</li> <li>Develop representation by creating diverse opportunities for young people to remain involved in the program and organisation</li> <li>Actively listen to young people's insights and act on them</li> </ul>
I will challenge myself and others to promote Advantaged Thinking	<ul> <li>Celebrate success and showcase achievements of young people</li> <li>Mobilise networks that can build on your Advantaged Thinking efforts</li> <li>Build capacity of staff to continually reflect on and embed Advantaged Thinking</li> <li>Influence change at 'higher' levels of the organisation, community, government</li> </ul>







Based on Colin Falconer's principles of Advantaged Thinking