Practice Checklist

7 Tests of Advantaged Thinking	How to do it in practice
I will talk about young people without stereotyping them	 Highlight the strengths and talents you observe in young people Use affirmative language when describing young people to others Disrupt negative or deficit labels you commonly hear about young people Ensure marketing and communication materials uphold dignity and rights-based language
I will understand young people by what they can do and aspire to be	 Ask about and identify skills and talents when first getting to know young people Harness storytelling so that young people have the chance to tell you who they are, in their own words Ensure application or referral processes balance perceived 'need' with motivation Track the growth of young people and their achievements throughout the programs or services you operate
I will work with young people by coaching growth and positive risks	 Build on the strengths and goals of young people through a coaching approach Asset-proof processes so that Advantaged Thinking is enabled by the program or organisation Collaborate with a wider network or partners that will add value to your program or organisational effort Embrace positive risk-taking as an opportunity for growth and learning
I will invest in young people and promote their potential to thrive	 Validate the strengths and achievements of young people in ways they understand and value Promote personalised opportunities and experiences that are shaped by each unique young person Focus toward thriving beyond programs, services or systems, not just helping young people to 'cope' with their perceived 'challenges' Steward program and organisational resources (brokerage, time, effort) appropriately
I will believe in young people and what they can achieve	 Promote the aspirations of young people, ensuring unconditional positive regard Ensure high standards of program delivery at all times Nurture trust by offering ongoing opportunities for growth Maintain consistency of practice and high belief in the face of challenges that may emerge
I will involve young people so that their experiences can shape solutions	 Do 'with' young people, not 'to' young people Encourage engagement by including young people in co-design and service delivery Develop representation by creating diverse opportunities for young people to remain involved in the program and organisation Actively listen to young people's insights and act on them
I will challenge myself and others to promote Advantaged Thinking	 Celebrate success and showcase achievements of young people Mobilise networks that can build on your Advantaged Thinking efforts Build capacity of staff to continually reflect on and embed Advantaged Thinking Influence change at 'higher' levels of the organisation, community, government







Based on Colin Falconer's principles of Advantaged Thinking