

A young man with short, reddish-brown hair is captured in mid-air, shooting a basketball. He is wearing a black jacket with white drawstrings and light blue athletic pants. The basketball is a Spalding NBA ball, suspended in the air just above the hoop. The background features a well-maintained park with various green shrubs, including some with bright yellow foliage. To the left, there are concrete steps leading up a small hill. In the distance, a building with a prominent orange door and a blue sky with light clouds are visible.

FOYERS AT THE CENTRE OF A YOUTH OPPORTUNITY LANDSCAPE

Extending the reach and impact of your Foyer model.

OVERVIEW

- Hume region as a demonstration area
- Key features of the EFY Foyer model
- Having a broader impact 'in place'
- Creating a blueprint to extend the youth opportunity landscape
- Enabling implementation




MACEDON RANGES

HUME CITY

**SUBURB AND RURAL DISTRICT
NAMES AND BOUNDARIES**

MITCHELL

LEGEND

 **RURAL DISTRICT/SUBURBS BOUNDARY**

 **LGA BOUNDARY**

Prepared by Regional Projects Group,
Land Victoria, Ballarat

Version 4.2
April, 2002

Government Gazette:-
Notice of Registration: 20 May 1999, page 1196
Registration of Amendment: 14 September 2000, page 2322
Roxburgh Park / Greenvale / Craigieburn
24 April 2002, page 768
Campbellfield / Fawkner

MELTON

OVERS TEST

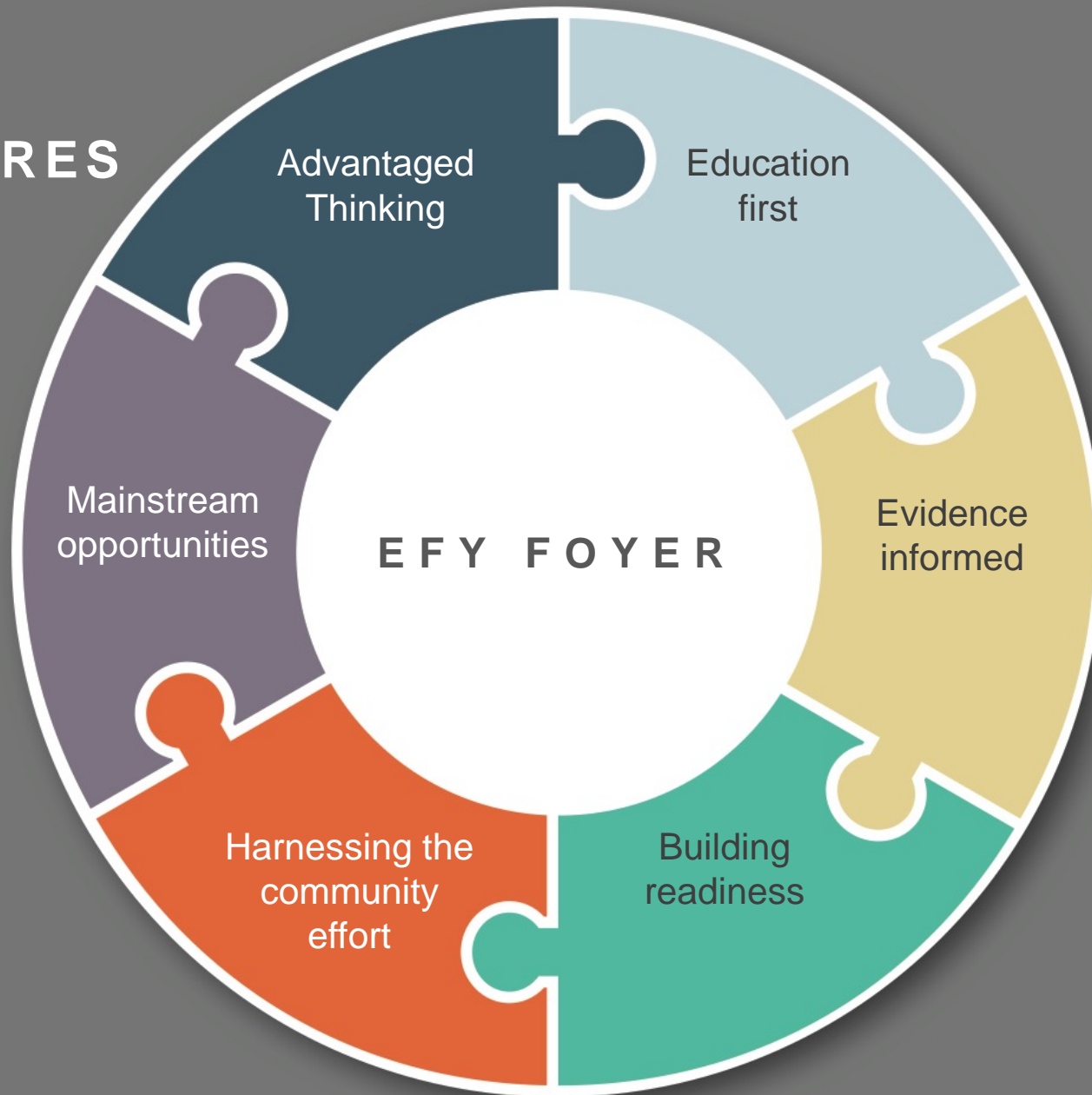
BRIMBANK

MORELAND

WHITTLESEA

Unless defined or depicted otherwise, where the suburb or rural district boundary follows a road, as a general principle the boundary is the centre of the named road, centre of the median where two carriageways exist or centre of the reserve where there is no formation. Where following a watercourse, as a general principle the boundary is the centreline of the main channel.

KEY FEATURES



Youth Insearch & Education First Youth Foyer Pilot Project (YEP)

- Engages 30 young people in pre-Foyer activities
- Weekend Workshops and ongoing Peer Support Groups based at Foyer
- Partnership between Brotherhood of St Laurence, Youth Insearch & Launch Housing





The Certificate 1 in Developing Independence

- Accredited Certificate important for educational engagement
- Allows young person to explore goals across six service offers
- Covers 11 life skills modules
- Co-delivered by a TAFE/RTO Instructor and the key Youth Development Worker

The Certificate 1 in Developing Independence in Out of Home Care

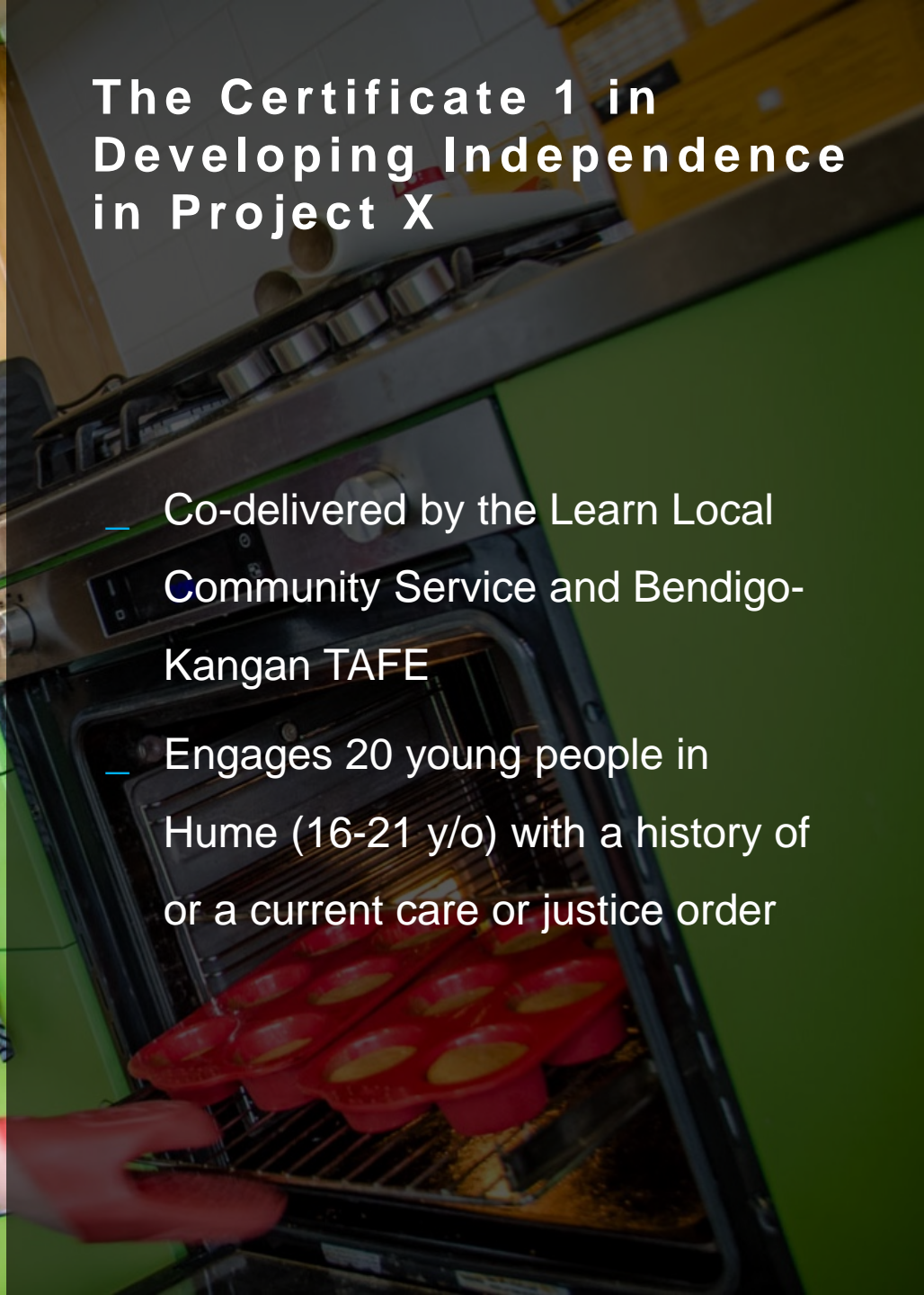
Working with 30 young
people (14-18 y/o) in
residential, lead tenant,
foster and kinship care
arrangements in the north-
west of Melbourne





The Certificate 1 in Developing Independence in Project X

- Co-delivered by the Learn Local Community Service and Bendigo-Kangan TAFE
- Engages 20 young people in Hume (16-21 y/o) with a history of or a current care or justice order



Transition to Work

- Engages 100 young people (15-21y/o) in the Hume region per year to promote employment and education opportunities



The Youth Transitions Support Pilot

- Engages young people (under 25 y/o) of a refugee or migrant background living in Hume
- Partnership between BSL, Bendigo-Kangan TAFE, Hume City Council and five community service organisations in the area





CONSIDERATIONS FOR IMPLEMENTATION

- Community of Practices
- Strategic Partnerships
- Ongoing Training
- Maintaining culture – participation of young people
- Youth Opportunity Landscape Forum ‘in place’
- Research and evaluation – service development, Practice Frameworks



QUESTIONS



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