



Live 'N' Learn

Introducing Live N Learn

An Australian adaptation of the UK Foyer

Young People Achieving Independence

The 3 tests of Foyerness



- Helping ***disadvantaged young people***, aged **16-25**, who are ***homeless or in housing need***, to achieve the ***transition from dependence to independence***.
- **Holistic** approach to young person's needs, ***integrated access*** to affordable accommodation, training, guidance, personal development and job searching facilities.
- Relationship with young person based on a ***formal agreement*** as to how foyer's facilities and local community resources will be used in making transition to independence, commitment to which is a condition of continued residence in the foyer.

What is Live 'N' Learn



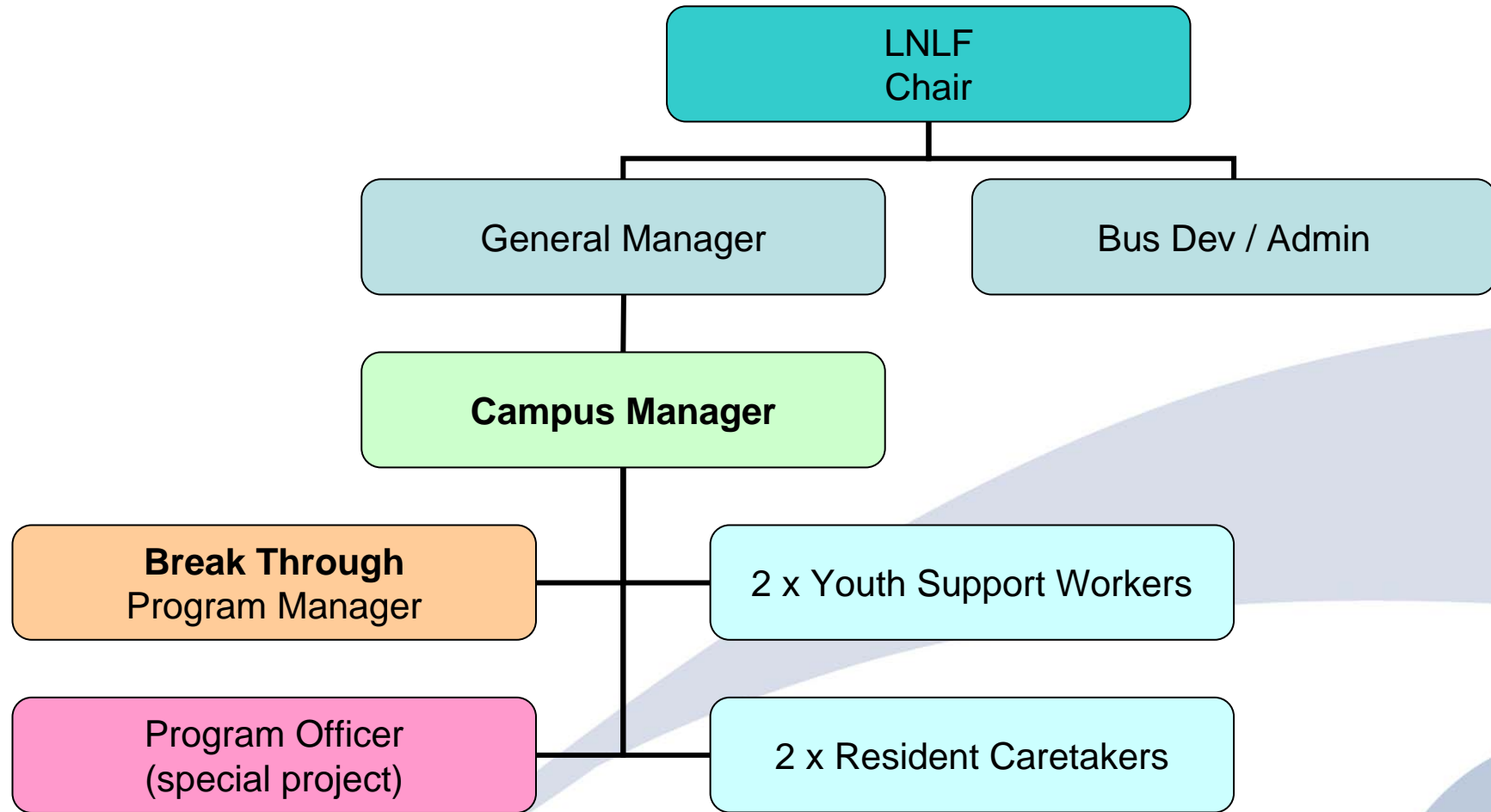
- Supported accommodation model for 16 to 25 years of age and specifically those:
 - At risk of homelessness, and
 - Exiting existing services (e.g. SAAP)
- A preventative holistic solution offering accommodation where young people can:
 - Get the “living skills” they will need to live independently through program support.
 - Receive case management (through action plan).
 - Access existing services (as required).
- Underpinned by a Formal Action Plan, individually agreed and committed to by each young person.



Business History

Date	Activity
1996	Identified need from local working parties
1998	Housing identifies Foyer model
1999	Feasibility undertaken and Interim Board appointed by Housing
2000	Live 'N' Learn Foundation incorporated, Campus location confirmed
2002	Corporate partnership program Final Report
2002	Initial funding sourced (Premiers and DoH)
2002	Building upgrade commenced
Oct-02	Management Services Provider appointed after public tender process
Mar-03	Miller (pilot) Campus launched
Oct-03	Management Services Provider company resigned, LNLF sets in
Jul-04	Campus reaches full occupancy, Version 1 programs completed
Aug-04	Break Through Mentoring - Partnership funded
Sep-06	Joint funding arrangement commences (DoH and DoCS)
Mar-08	OFT funding to upgrade 2 core programs (Live N Learn @ Home, Live N Learn to Independence) complete.
Now	Identify 2 new locations (partnership and under operational management). Young People Achieving Independence

Organisation structure



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Miller Campus Details



Live 'N' Learn



- 29 bed-sit units
- Furnished
- Computer Room
- Networked ADSL Internet
- Common Room
- Laundry
- Security
- 24 / 7 presence

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Miller Campus Details



Live 'N' Learn



- \$75 (\$100) per week (Income linked)
- 4 weeks bond (DOH - Rent start Plus)
- Compulsory participation in study and programs
- Monitored Internet usage

Eligibility Criteria



- Offered to those 16- 25 years of age
- In Education or Training – (enrolled or participating in High School, TAFE, Apprenticeship, Traineeship or other tertiary course).
- With housing need - currently in unstable accommodation or unable to stay in current living arrangements.
- Receiving a sustainable income, in receipt of a Centrelink Benefit.
- Able to pay a bond.
- With capacity to achieve independence - have low support needs.
- Willing to participate in a community and the Campus program.

Referral Sources



Live 'N' Learn

	Total Residents		2007 Residents		
	Number	As a %	Number	As a %	
Centrelink	3	4%			57%
Church	2	2%			
Community centre	6	7%	1		
School	6	7%	7	18%	
Self	20	24%	13	33%	
JPET	3	4%	1	3%	
PCYC	2	2%			
TAFE	4	5%	1	3%	
Reconnect	4	5%			43%
SAAP	19	23%	11	28%	
DoCS	1	1%	2	5%	
DoH	9	11%	1	3%	
SWSHS	1	1%			
Youth service	2	2%	3	8%	
	82		40		

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Program diagram



LNL@WORK

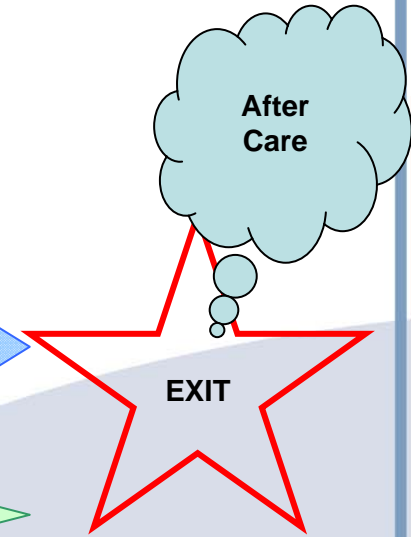
MY
Live N Learn

CORE PROGRAM SUPPORTS

Referral
Assessment
Move - in

LNL@HOME
(12 weeks)
Assessment

LNL 2
INDEPENDENCE



Personal Action Planning – Contact basis

Personal casework support

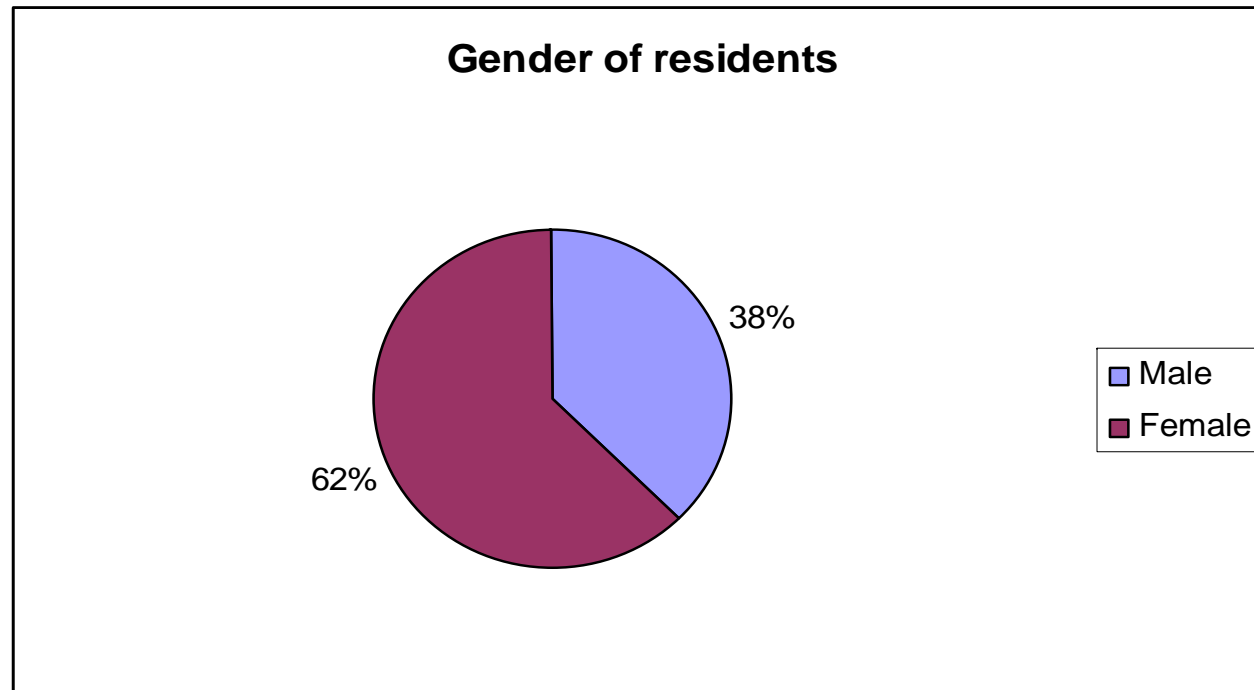
Referral to external support agencies

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Our Programs

- **LiveNLearn@HOME**
 - Stabilise in new setting
 - Assess needs
 - Prolong stay – Essentials Kits
- **LiveNLearn@WORK**
- **My LiveNLearn**
 - Toastmasters, HOT Sexual awareness, study skills
- **LiveNLearn to Independence**
 - Program
 - Workshops
 - Incentives
- **Break Through – Youth Mentoring**
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Residents by Gender

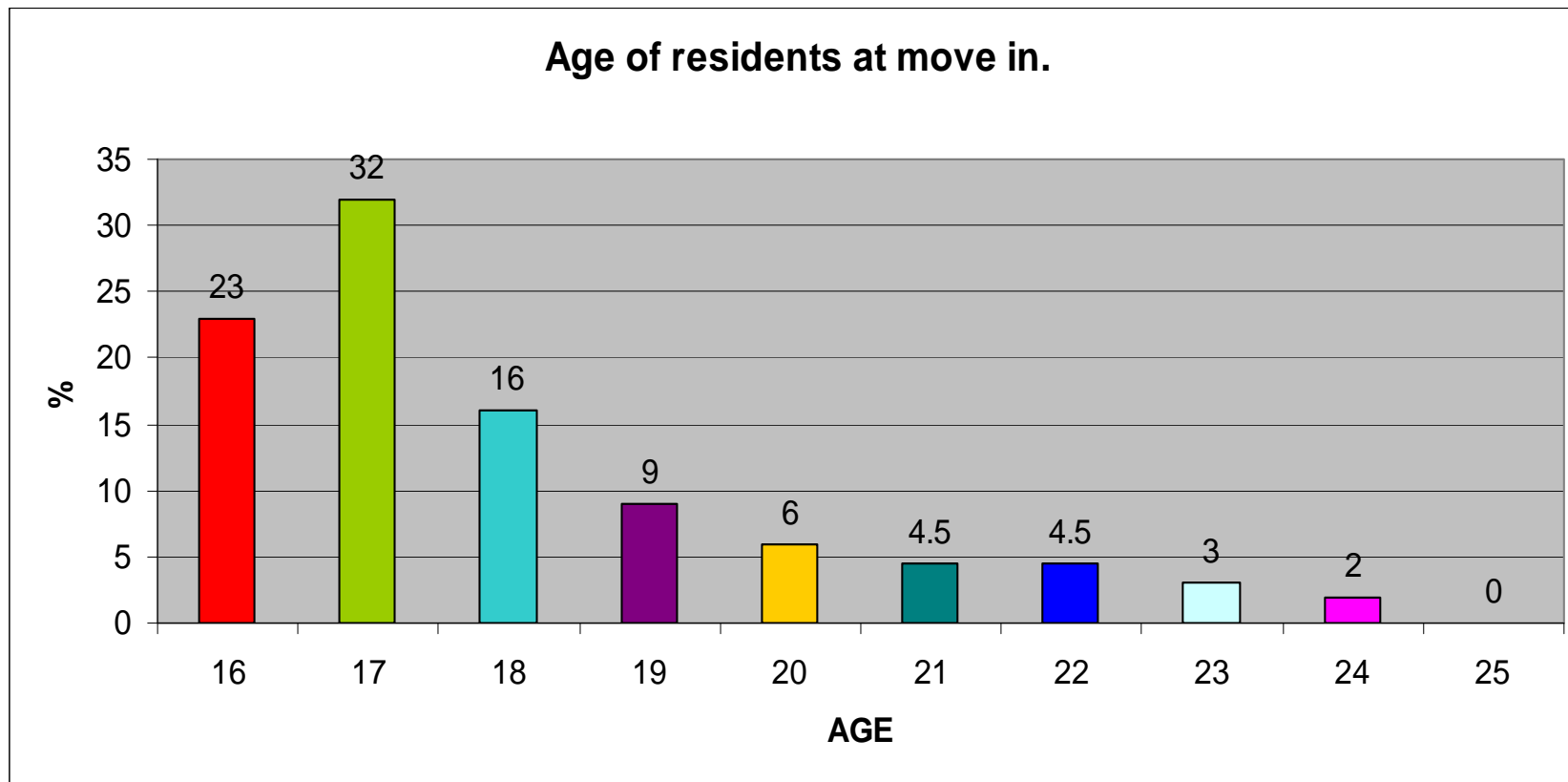


Live N Learn has had **136** residents since opening in 2003.

Residents are primarily young and Female.

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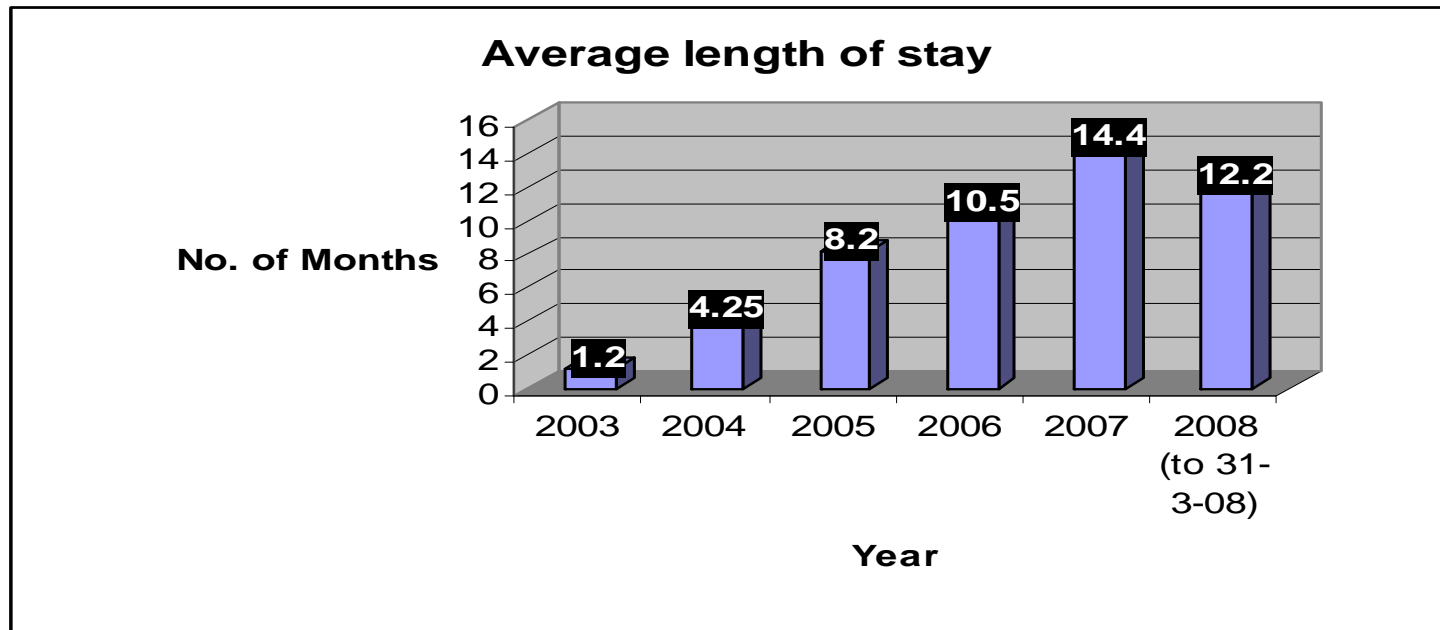
Residents by Age



- **71% of residents are ages 18 or under.**

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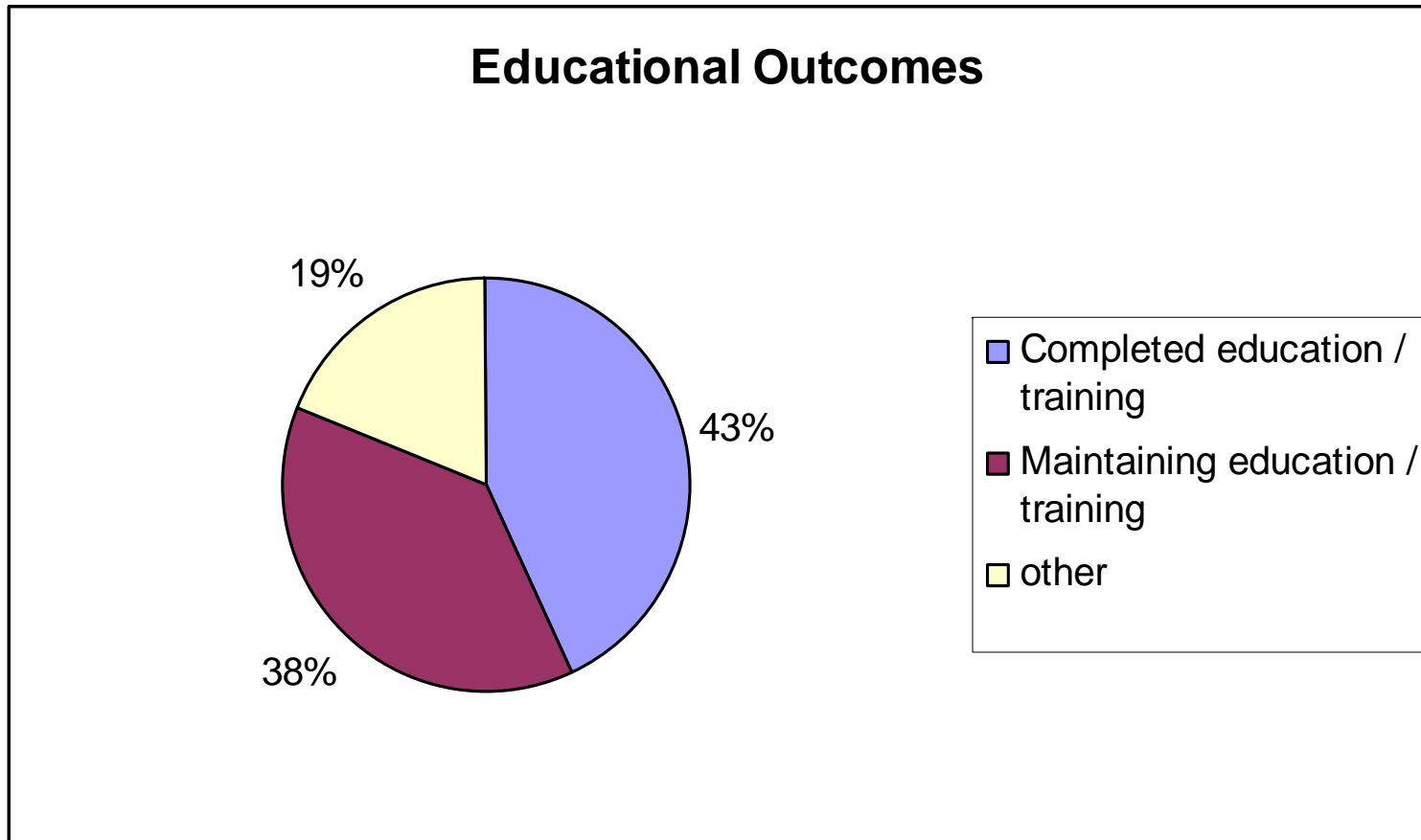
Length of Stay



The Average length of stay has gradually increased, reflecting the focus on stable accommodation and improved outcomes for residents.

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Education outcomes



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Employment outcomes



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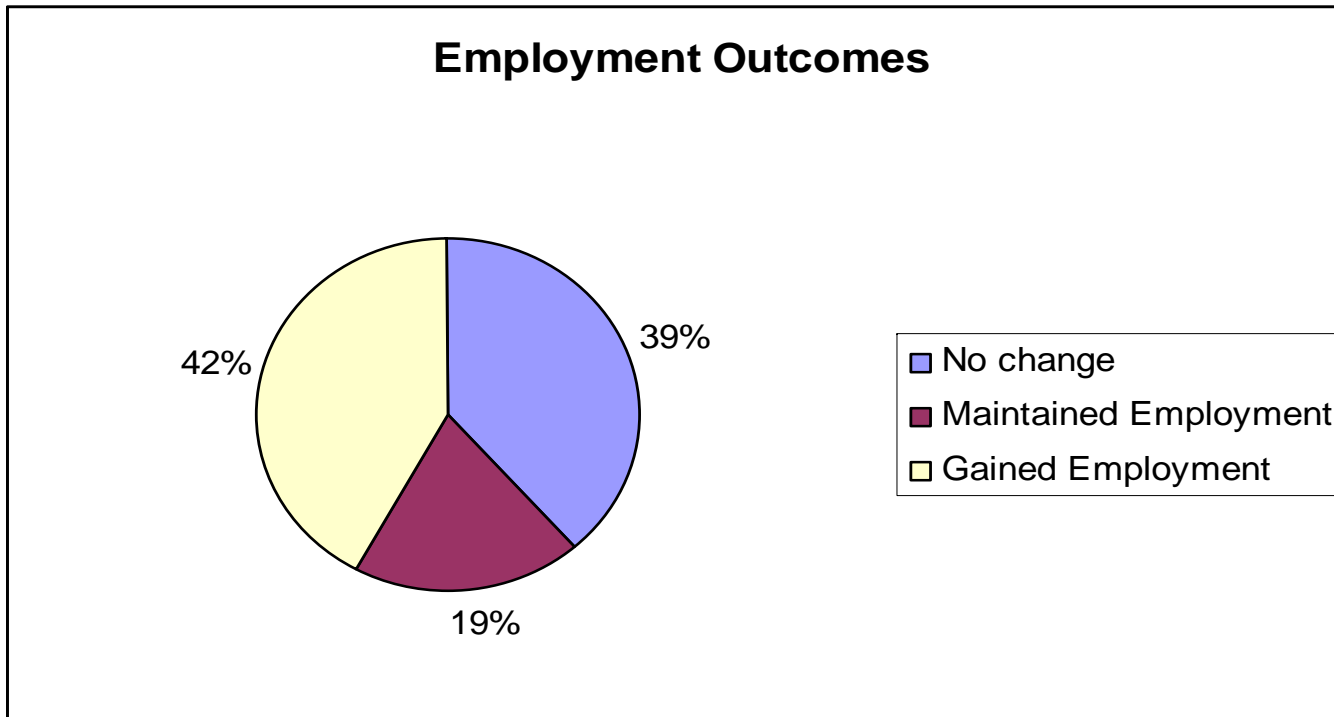
Gaining Employment

- 68% of residents enter LNL with no previous experience of employment.
 - 58% of these experience employment for the first time at LNL (58% casual and 33% entering Full Time).
- Break Through
 - 58% gained employment and 45% achieved an education outcome.
 - 17 local companies, 39 business people.

Using employment

- 79% of residents moving into “independent accommodation” do so with a job.
- 71% of those gained their employment at LNL

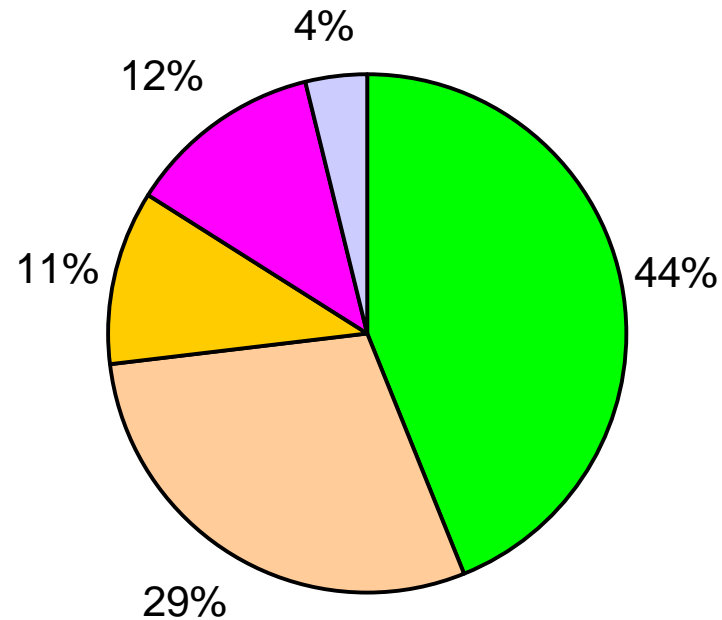
Employment Outcomes



- **61%** of the total resident population have either ***gained or maintained Employment*** whilst at Live N Learn.

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Exiting point



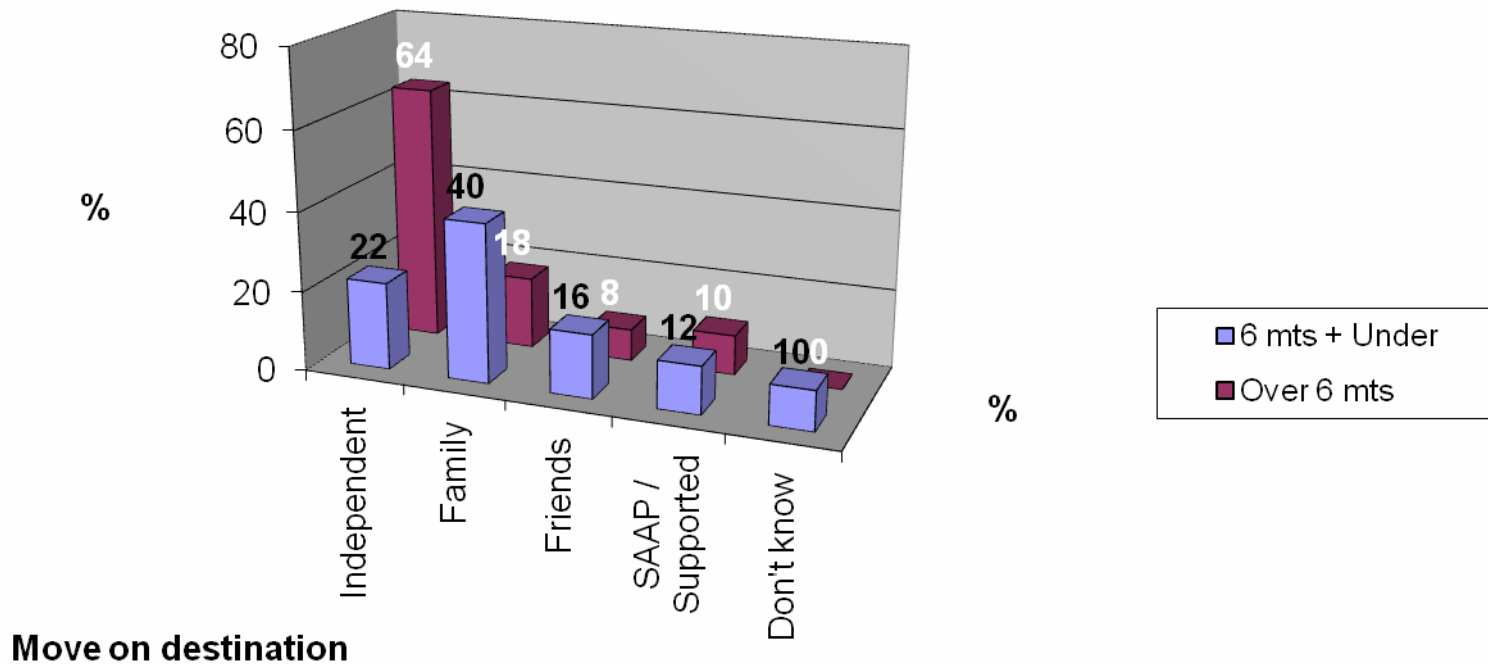
■ Independence ■ Family ■ Supported Services ■ Friends ■ Not Given

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Exit point by length of stay



Move on destination by 6 month stay split



Residents staying at LNL over 6 months have a 3 times greater chance of moving onto Independent accommodation post LNL.

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Financial information – Annual Budget



CAMPUS EXPENSES	Monthly	Year 1
Salaries and On costs	\$26,173	\$314,080
Program Related Expenses	\$7,188	\$86,258
Building Repairs & Maintenance	\$3,860	\$46,320
Total	\$37,222	\$446,658
FOUNDATION EXPENSES		
Total	\$3,959	\$47,511
REVENUE (from Operations)		
Miller Total	\$8,775	\$105,300
NET	-\$ 32,405	-\$388,869

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Success factors

- Type of **accommodation** – fitting purpose
- **Length of stay** – supports individual through multiple challenges
- Targeting specific **community needs** – working together with other services.
- **Personal support** & action planning framework – its about the transition to independence (not other issues).
- **Holistic** approach – coordinating support, sustainable outcomes.
- **Program** driven delivery – continuous improvement, replicable quality.



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Thank you

More info

contact Shelter SA or visit

www.livenlearn.com.au

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